

TAKING ACTION ABOUT RIGHTS AT SCHOOL AND IN THE LOCAL ENVIRONMENT

VALUES

Students will be encouraged to value:

- Excellence by learning about the difference they can make to uphold child rights while they are children.
- Innovation, inquiry, and curiosity by engaging in activities which encourage them to think critically, creatively and reflectively about child rights, the poster photos and community action about child rights.
- Diversity by learning about children who are taking leadership to uphold child rights in different countries around the world, and by applying this to their lives in New Zealand.
- Equity by learning that all children have child rights, no matter their background, and that they have a responsibility to uphold child rights.
- Community and participation by taking action about child rights.
- Ecological sustainability by sharing environmental messages with younger students and participating in collective action, an event or a campaign with an environmental message.
- Integrity by learning they are responsible for upholding the rights of others.
- Respect for themselves, others and human rights by learning about the importance of child rights, that every child is entitled to child rights, all have responsibility to uphold child rights, and by taking action about child rights.

KEY COMPETENCIES

Students will be:

- Thinking when they relate child rights to classroom artefacts and their own lives, analyse photos, reflect on thoughts and feelings about the photos,
- Relating to others when they participate in class discussions and contribute to small groups.
- Using language, symbols and texts when they study the photo captions, write speeches (or five key points).
- Managing self when they write speeches (or five key points), illustrate a child right.
- Participating and contributing when they get active to take action about child rights, present a song to another class, teach younger children and share a healthy recipe.

ACHIEVEMENT OBJECTIVES

SOCIAL SCIENCES

Level 2

Students will gain knowledge, skills, and experience to:

- Understand that people have social, cultural, and economic roles, rights, and responsibilities.

HEALTH AND PHYSICAL EDUCATION

Level 2

Healthy communities and environments: D1 Societal attitudes and values

Students will gain knowledge, skills, and experience to:

- Explore how people's attitudes, values, and actions contribute to healthy physical and social environments..

Level 3

Healthy communities and environments: D2 Community resources

Students will gain knowledge, skills, and experience to:

- Participate in communal events and describe how such events enhance the well-being of the community.

Healthy communities and environments: D4 People and the environment

Students will gain knowledge, skills, and experience to:

- Plan and implement a programme to enhance an identified social or physical aspect of their classroom or school environment.

CURRICULUM LINKS

Level 4

TAKING INDIVIDUAL RESPONSIBILITY AND COLLECTIVE ACTION TO ADVOCATE FOR THE RIGHTS OF OTHERS

VALUES

Students will be encouraged to value:

- Excellence by learning about the difference they can make to uphold child rights while they are children.
- Innovation, inquiry, and curiosity by engaging in activities which encourage them to think critically, creatively and reflectively about child rights, the poster photos and community action about child rights.
- Diversity by learning about children who are taking leadership to uphold child rights in different countries around the world, and by applying this to their lives in New Zealand.
- Equity by learning that all children have child rights, no matter their background, and that they have a responsibility to uphold child rights.
- Community and participation by taking action about child rights.
- Ecological sustainability by sharing environmental messages with younger students and participating in collective action, an event or a campaign with an environmental message.
- Integrity by learning they are responsible for upholding the rights of others.
- Respect for themselves, others and human rights by learning about the importance of child rights, that every child is entitled to child rights, all have responsibility to uphold child rights, and by taking action about child rights.

KEY COMPETENCIES

Students will be:

- Thinking when they apply prior knowledge, sort child rights and photos, analyse the photos and cartoon in different ways
- Relating to others when they participate in class discussions and contribute to small groups.
- Using language, symbols and texts when they read the captions, stories and quotes, write a photographer's statement and photo story, search for situations where children have rights denied, create a song,
- Managing self when they plan a local photo, analyse the cartoon, search for situations where children have rights denied, take individual responsibility to advocate for the rights of others.
- Participating and contributing when they get active to advocate for the rights of others, broadcast about child rights, present a slideshow of photos, engage with (or create) a student council.

ACHIEVEMENT OBJECTIVES

SOCIAL SCIENCES

Students will gain knowledge, skills, and experience to:

- Understand how formal and informal groups make decisions that impact on communities.
- Understand how people participate individually and collectively in response to community challenges.

HEALTH AND PHYSICAL EDUCATION

Relationships with other people: C2 Identity, sensitivity, and respect

Students will gain knowledge, skills, and experience to:

- Recognise instances of discrimination and act responsibly to support their own rights and feelings and those of other people.

Healthy communities and environments: D3 Rights, responsibilities, and laws; D4 People and the environment

Students will gain knowledge, skills, and experience to:

- Specify individual responsibilities and take collective action for the care and safety of other people in their school and in the wider community.

CURRICULUM LINKS

Level 5

TAKING ACTION TO INFLUENCE YOUR LOCAL, NATIONAL OR GLOBAL COMMUNITY

VALUES

Students will be encouraged to value:

- Excellence by learning about the difference they can make to uphold child rights while they are children.
- Innovation, inquiry, and curiosity by engaging in activities which encourage them to think critically, creatively and reflectively about child rights, the poster photos and community action about child rights.
- Diversity by learning about children who are taking leadership to uphold child rights in different countries around the world, and by applying this to their lives in New Zealand.
- Equity by learning that all children have child rights, no matter their background, and that they have a responsibility to uphold child rights.
- Community and participation by taking action about child rights.
- Ecological sustainability by sharing environmental messages with younger students and participating in collective action, an event or a campaign with an environmental message.
- Integrity by learning they are responsible for upholding the rights of others.
- Respect for themselves, others and human rights by learning about the importance of child rights, that every child is entitled to child rights, all have responsibility to uphold child rights, and by taking action about child rights.

KEY COMPETENCIES

Students will be:

- Thinking when they negotiate the most important child rights, write debate speeches, analyse the photos, create criteria by which to judge the groups, apply child rights knowledge to news events,
- Relating to others when they participate in class discussions and contribute to small groups.
- Using language, symbols and texts when they read the captions, stories and quotes, write a debate speech, create a quote, job description, advertisement and training resource.
- Managing self when they write a debate speech, create a training resource, participate in an event or campaign.
- Participating and contributing when they get active to influence their community, lead, organise and participate in an event or campaign, hold a photo exhibition.

ACHIEVEMENT OBJECTIVES

SOCIAL SCIENCES

Students will gain knowledge, skills, and experience to:

- Understand how people define and seek human rights.

HEALTH AND PHYSICAL EDUCATION

Healthy communities and environments: D2 Community resources

Students will gain knowledge, skills, and experience to:

- Investigate community services that support and promote people's well-being and take action to promote personal and group involvement.

Healthy communities and environments: D4 People and the environment

Students will gain knowledge, skills, and experience to:

- Investigate and evaluate aspects of the school environment that affect people's well-being and take action to enhance these aspects.